

EBBETT PARK SCHOOL

EXCELLENCE, PRIDE & SPIRIT



What's been happening?

Last week we celebrated all those students that kept their card on green during term 2. A big CONGRATULATIONS to these students:



For those that did not achieve this in term 2 all is not lost...you have this term to make positive changes and AIM for 'Keeping it Green'. The adults around school are here to help and support you so chat with them about what you would like to change and get them to help/guide you to achieve GREEN!



Seesaw

A free app to access your students learning and experiences while at Ebbett Park School.



ClassDojo

A free app we use to reward students and an easy way to communicate with your child's teacher.



Schoolstream

A free app for us to share notices, for parents to sign permission slips and to inform us of your child's absence.

Important Notice From Schoolstream! - please read this.

We are looking forward to the new School Stream update being released on the Apple and Google Play Store next week.

Please check that you update the app when it's released. You can even set your phone's app updates to automatic. Here are the instructions for the Apple App Store (<https://goo.gl/mvC9as>) and the Google Play Store (<https://goo.gl/XCgkL1>).

As part of the release, **our school app profile access will change from being password protected to public access.** This may change in future.

To get the most out of the app features we do recommend creating an account so you can easily manage the content the school sends through.

To create an account, go to the side menu via the top-left corner and click on Log-in. This is a quick and easy process that will require your first and last name, and a mobile number, email, or Facebook account authorisation.

Once you have created your account, you will be able to access all of the new app features which will be highlighted in the welcome video.

Tired Kids

I was busy reading through an article 'Tips for top scholars' (article found on the Parenting Place Website) and I happened across this piece of information and thought I would share it with you:

“Get them to sleep

Probably the most potent education tool you can have in your home is your kid's bed. Research on 10,000 children showed kids with regular bedtimes do better in reading, maths and other skills as well. They need the same bedtime, every night, and make sure you leave plenty of time for them to read for a while before lights out.”

This was one of the 5 tips that they provided and it seemed very appropriate as we have noticed an increase in the number of tired students. It would be fair to say that when students come to school tired their learning diminishes as does their focus and, often, their behaviour. Given the statement above having a solid bedtime and routine does a child wonders for their learning as well as their relationships. Please consider this and, if you do happen to have a late night, consider allowing your child to have a day of rest at home before sending him/her back to school so that they can learn and be the best they can be during the day.

'We Feed Wednesday' will NOT happen this week due to the school closure on Wednesday.

Teacher Union Strike

Please remember NOT to send your child to school on WEDNESDAY 15th AUGUST - THIS WEDNESDAY - as the school is CLOSED due to the teacher strike.

Classroom Champions



Well done to last week's classroom champions: Eternity, Kazuya, Tineesha, Noah, Pirate, Lucas, Mahinarangi and Piripi

How can you use **WITS** to solve a conflict?

Walk away LEAVING TAKES YOU OUT OF THE CONFLICT!
Do it calmly and walk somewhere safe, like a classroom.

Ignore KIDS WHO BULLY OFTEN WANT A REACTION
Ignore them and they won't get it from you. Stay calm and keep doing what you're doing. Hang out with kids that are kind and support you.

Talk it out BULLYING IS NOT COOL!
STAND UP FOR YOURSELF AND YOUR FRIENDS
Say, "Please stop", tell them "That's rude". Use "I" statements, like "I feel hurt" when you say that". Talk firmly, without name-calling.

Seek help MAKE A LIST OF PEOPLE YOU TRUST
Get help if you or someone could get hurt, if you're afraid, if you can't handle it alone, or if your attempts did not work. Seeking help is not tattling. When you get help, you're making your school and community safe for everyone!

Walk Away
Ignore
Talk It Out
Seek Help
Creating responsive communities for the prevention of peer victimization

PLQ

ROCK-SOLID foundation
www.witsprogram.ca
University of Victoria

School Wide Behaviour Focus

Week 4 Focus: We are learning to use our WITS

We will be teaching students the skills illustrated in this poster. There are peer mediators and adults throughout the school that can help students with problems and we encourage them to do so.

Teachers will also be supporting this by reminding students the difference between reporting and tattling.

Please talk with your child/children about this during the week.

DATES TO REMEMBER

Week 4: Wednesday 15th August: **TEACHER STRIKE: School Closed.**

Friday 17th August - Session 2/4 tennis (seniors)

Week 5: Monday 20th August - Y6 students to Heretaunga Intermediate School

Tuesday 21st August - Y6 students to Hastings Intermediate School

Thursday 23rd August - Y5/6 Netball season ends

- Hastings Intermediate Open Evening 6.30pm start.

Friday 24th August - session 3/4 tennis (seniors)

Week 6: Wednesday 29th August: Heretaunga Intermediate Open Evening 6.00pm start.

Friday 31st August - session 4/4 tennis (seniors)

Week 7: SENIOR CAMP - Room 8: Monday - Wednesday/Room 7: Wednesday - Friday

Week 8: Friday 14th September - Senior tennis Competition with Raureka at West End Tennis Club

Pizza Fundraiser

To raise funds for Rooms 7 & 8 children to go to camp, we will be having pizza lunches on Fridays in Term 3 until they go to camp.

All classes can order a slice of ham and cheese pizza for **\$2 per slice.**

Money and orders can be brought to the office during the week but **must be in by 9am on Friday.**

Pizza Orders

Name: _____ . Rm _____ Quantity _____

Name: _____ . Rm _____ Quantity _____

Name: _____ . Rm _____ Quantity _____