



Excellence Pride Spirit

## EBBETT PARK SCHOOL

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Ebbett Park school will challenge all students to excel and provide them with all they require to become life long learners.

***Ko te Tamaiti te Pūtake o te Kaupapa***  
***The Child – The Heart of the Matter***

### Education Review Office Report (ERO)

*I'm very proud and pleased to share with you the findings from our latest ERO report carried out at the end of last term. The report is overwhelmingly positive and is a credit to our staff, children and community. A full copy of the report is available at [www.ero.govt.nz](http://www.ero.govt.nz)*

The school is focused on increasing its effectiveness in responding to Māori, Pacific and other children whose learning and achievement need acceleration.

National Standards data shows that many students make good progress over time, with evidence of accelerated progress for some students.

Teachers use a good range of assessments to identify each child's strengths and next learning steps.

Assessment information is used to identify students whose learning requires acceleration, plan and monitor programmes, and report to parents and the board.

Leaders have identified the need to improve moderation within and outside the school to strengthen the reliability of the National Standards data.

Very good provision is made for students with additional learning needs. Appropriate support is provided by external agencies. Specific individual education plans are developed and monitored for these students.

Deaf students are well supported by the resource teacher of the deaf, class teachers and teacher aides who communicate using sign language.

PB4L is well embedded, regularly reviewed and evaluated. Clear behaviour expectations are consistently implemented and monitored. As a result, students learn in calm, settled classroom environments.

The school has a range of effective processes to support acceleration and the achievement of equity and excellence.

The board is committed to supporting leaders and teachers towards achieving the school's vision and valued outcomes. Trustees undertake training to assist shared understandings about their role and responsibilities. They are presented with student achievement information related to reading, writing and mathematics, including programme interventions. They ask questions about the effectiveness of these programmes to make resourcing decisions.

## Education Review Office Report (ERO) continued



Leaders are improvement focused, work well as a team and complement each other's knowledge and skills. They ensure an orderly and supportive environment that assists students' learning and wellbeing. Leaders participate in professional learning and development, build trust and work effectively with all members of the school community. They give teachers helpful feedback and provide them with opportunities to lead curriculum developments.

Appropriate priority is given to literacy, numeracy and key competencies in the curriculum.

Well-planned, school wide professional learning and development for leaders and teachers is aligned to school priorities and personal goals. Teachers are encouraged to reflect on the effectiveness of their practice through the appraisal process.

Effective communication with parents, whānau and akonga. Positive changes have been made to processes for reporting to parents.

Digital devices and applications are being used to enhance and strengthen two-way communication.

Families receive regular information about their child's learning and behaviour, and partnerships between home and school are encouraged.

The school has capacity and capability to accelerate learning for all children.

## Matariki Celebrations

A reminder that we will be celebrating Matariki on Friday 30 June. The following activities will be taking place:

*Hangi*

*Sausage Sizzle*

*Kapa Haka Performance*

*Class Displays*



Pre-order forms will be sent home as part of next weeks' newsletter. Sausage sizzle can be purchased on the evening.

Our children are taking part in various Matariki activities during the week in the lead up to our evening. Their mahi will be on display in the classrooms.



Please cut out and keep for future reference.



**Absent from School?**  
**Phone 878-9599 or**  
**Text 027 4178122**

## **Absent from School???**

Reminder to parents / whanau! Please, if your child is going to be absent from school, phone or text with a reason. For your child's safety it is important to us that we know of their whereabouts.

A phone call or text will also save us time in the mornings phoning parents which may result in a visit from truancy if we are unable to contact you.