

Annual Report

Ebbett Park School

For year ended 31 December 2018

School Directory

Ministry Number: 2554
Principal: Kate Medicott
School Address: 600 Oliphant Road, Hastings
School postal code: 4120
School Phone: 06-8789599
School Email: admin@ebbettpark.school.nz

Members of the Board of Trustees

| Name | Position | How Position Gained | Term Expiry |
|-------------------|----------------------|---------------------|-------------|
| Geoff Edwards | Chair person | Re-elected | May 2019 |
| Kate Medicott | Principal ex officio | Principal | - |
| Steve Lenz | Parent Rep | Re-elected | May 2019 |
| Deanna Tahua | Parent Rep | Elected | May 2019 |
| Mandy Goodley | Parent Rep | Elected | May 2019 |
| Amalia Canterbury | Parent Rep | Co-opted | May 2019 |
| Angela Haggerty | Parent Rep | Co-opted | May 2019 |
| Bianca Brooking | Parent Rep | Re-elected | May 2019 |
| Jack Ball | Parent Rep | Co-opted | Sept 2018 |
| Hamish Dufty | Staff Rep | Elected | May 2019 |

Accountant / Service Provider: School Support Ltd

Ebbett Park School

Annual Report - For the year ended 31 December 2018

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Statement of Responsibility

Ebbett Park School

For the year ended 31 December 2018

The Board of Trustees accepts responsibility for the preparation of the annual financial statements and the judgements used in these financial statements.

The management (including the principal and others as directed by the Board) accepts responsibility for establishing and maintaining a system of internal controls designed to provide reasonable assurance as to the integrity and reliability of the school's financial reporting.

It is the opinion of the Board and management that the annual financial statements for the financial year ended 31 December 2018 fairly reflects the financial position and operations of the school.

The School's 2018 financial statements are authorised for issue by the Board.

Geoff Edwards

Full Name of Board Chairperson

Geoff Edwards

Signature of Board Chairperson

Date: 23/1/19

Kate Medicott

Full Name of Principal

Kate Medicott

Signature of Principal

Date: 23/1/19

Statement of Comprehensive Revenue and Expense

Ebbett Park School For the year ended 31 December 2018

| | NOTES | 2018 ACTUAL | 2018 BUDGET (UNAUDITED) | 2017 ACTUAL |
|---|-------|------------------|-------------------------|------------------|
| Revenue | | | | |
| Government Grants | 1 | 1,359,126 | 1,298,589 | 1,298,743 |
| Locally Raised Funds | 2 | 28,508 | 11,000 | 28,776 |
| Interest & Dividends Received | | 3,592 | 3,996 | 4,093 |
| Total Revenue | | 1,391,226 | 1,313,585 | 1,331,612 |
| Expenses | | | | |
| Locally Raised Funds | 2 | 6,914 | 5,000 | 11,598 |
| Learning Resources | 3 | 926,405 | 900,369 | 943,071 |
| Administration | 4 | 78,207 | 75,050 | 79,388 |
| Finance | | 1,307 | - | 1,322 |
| Property | 5 | 305,855 | 295,324 | 290,541 |
| Depreciation | 6 | 33,818 | 40,000 | 31,872 |
| Loss on Disposal of Property, Plant & Equipment | | 3,368 | - | 1,146 |
| Total Expenses | | 1,355,874 | 1,315,743 | 1,358,938 |
| Net Surplus/(Deficit) for the year | | 35,353 | (2,158) | (27,326) |
| Other Comprehensive Revenue and Expenses | | - | - | - |
| Total Comprehensive Revenue and Expense for the Year | | 35,353 | (2,158) | (27,326) |

The above Statement of Comprehensive Revenue and Expense should be read in conjunction with the accompanying notes.

Statement of Changes in Net Assets/Equity

Ebbett Park School

For the year ended 31 December 2018

| | 2018 ACTUAL | BUDGET 2018 (UNAUDITED) | 2017 ACTUAL |
|--|----------------|-------------------------------|----------------|
| Equity | | | |
| Balance at 1 January | 353,635 | 355,793 | 380,961 |
| Total comprehensive revenue and expense for the year | 35,353 | (2,518) | (27,326) |
| Equity at 31 December | 388,988 | 353,635 | 353,635 |
| Retained Earnings | | | |
| Equity at 31 December | 388,988 | 353,635 | 353,635 |

The above Statement of Changes in Net Assets/Equity should be read in conjunction with the accompanying notes.

Statement of Financial Position

Ebbett Park School As at 31 December 2018

The above Statement of Financial Position should be read in conjunction with the accompanying notes.

| | NOTES | 2018 ACTUAL | 2018 BUDGET | 2017 ACTUAL |
|---|-------|----------------|----------------|----------------|
| Current Assets | | | | |
| Cash and Cash Equivalents | 7 | 216,251 | 191,985 | 191,985 |
| Accounts Receivable | 8 | 51,918 | 37,433 | 37,433 |
| GST Receivable | | 1,169 | 11,723 | 11,723 |
| Prepayments | | 1,722 | - | - |
| Inventories | 9 | 2,274 | 2,358 | 2,358 |
| Total Current Assets | | 273,334 | 243,499 | 243,499 |
| Current Liabilities | | | | |
| Accounts Payable | 11 | 55,354 | 72,728 | 72,728 |
| Revenue Received in Advance | 12 | 752 | 4,128 | 4,128 |
| Provision for Cyclical Maintenance | 13 | 4,166 | - | - |
| Finance Lease Liability - Current Portion | 14 | 8,637 | 8,163 | 8,163 |
| Funds held in Trust | | 464 | - | - |
| Funds held for Capital Works Projects | 15 | - | (54) | (54) |
| Total Current Liabilities | | 69,373 | 84,965 | 84,965 |
| Working Capital Surplus/(Deficit) | | 203,961 | 158,535 | 158,535 |
| Non-Current Assets | | | | |
| Property, Plant and Equipment | 10 | 253,823 | 257,033 | 257,033 |
| Total Non-Current Assets | | 253,823 | 257,033 | 257,033 |
| Non-Current Liabilities | | | | |
| Provision for Cyclical Maintenance | 13 | 61,766 | 57,000 | 57,000 |
| Finance Lease Liability | 14 | 7,030 | 4,932 | 4,932 |
| Total Non-Current Liabilities | | 68,796 | 61,932 | 61,932 |
| Net Assets | | 388,988 | 353,635 | 353,635 |
| Equity | | | | |
| Equity | | 388,988 | 353,635 | 353,635 |
| Total Equity | | 388,988 | 353,635 | 353,635 |

Statement of Cashflows

Ebbett Park School For the year ended 31 December 2018

| | NOTES | 2018 ACTUAL | 2018 BUDGET (UNAUDITED) | 2017 ACTUAL |
|---|-------|-----------------|-------------------------|------------------|
| Statement of Cashflows | | | | |
| Cashflows from Operating Activities | | | | |
| Government Grants | | 472,893 | 423,215 | 459,041 |
| Locally Raised Funds | | 27,892 | 11,000 | 28,018 |
| Goods & Services Tax (net) | | 10,554 | - | (19,832) |
| Payments to Employees | | (274,933) | (244,555) | (302,111) |
| Payments to Suppliers | | (183,539) | (159,766) | (156,303) |
| Cyclical Maintenance Payments in Year | | - | - | - |
| Interest Paid | | (1,307) | - | (1,322) |
| Interest & Dividends Received | | 3,592 | 4,000 | 4,093 |
| Net Cash from / (to) Operating Activities | | 55,152 | 33,894 | 11,584 |
| Cashflows from Investing Activities | | | | |
| Proceeds from Sale of PPE (and Intangibles) | | (3,367) | - | 1,211 |
| Purchase of PPE (and Intangibles) | | (24,274) | (27,300) | (46,470) |
| Net Cash from / (to) Investing Activities | | (27,641) | (27,300) | (45,259) |
| Cashflows from Financing Activities | | | | |
| Furniture and Equipment Grant | | - | - | - |
| Finance Lease Payments | | (3,762) | (6,594) | (3,316) |
| Funds Administered on Behalf of Third Parties | | 463 | - | - |
| Funds Held for Capital Works Projects | | 54 | - | (75,510) |
| Net cash from Financing Activities | | (3,245) | (6,594) | (78,826) |
| Net Increase/(decrease) in cash and cash equivalents | | 24,266 | - | (112,501) |
| Cash and cash equivalents at the beginning of the year | 7 | 191,985 | 191,985 | 304,486 |
| Cash and cash equivalents at the end of the year | 7 | 216,251 | 191,985 | 191,985 |

The statement of cash flows records only those cash flows directly within the control of the School. This means centrally funded teachers' salaries and the use of land and buildings grant and expense have been excluded.

The above Cash Flow Statement should be read in conjunction with the accompanying notes.

Statement of Accounting Policies

Ebbett Park School

For the year ended 31 December 2018

Statement of Accounting Policies

a) Reporting Entity

Ebbett Park School (the School) is a Crown entity as specified in the Crown Entities Act 2004 and a school as described in the Education Act 1989. The Board of Trustees (the Board) is of the view that the School is a public benefit entity for financial reporting purposes.

b) Basis of Preparation

Reporting Period

The financial reports have been prepared for the period 1 January 2018 to 31 December 2018 and in accordance with the requirements of the Public Finance Act 1989.

Basis of Preparation

The financial statements have been prepared on a going concern basis, and the accounting policies have been consistently applied throughout the period.

Financial Reporting Standards Applied

The Education Act 1989 requires the School, as a Crown entity, to prepare financial statements in accordance with generally accepted accounting practice. The financial statements have been prepared in accordance with generally accepted accounting practice in New Zealand, applying Public Sector Public Benefit Entity (PBE) Standards Reduced Disclosure Regime as appropriate to public benefit entities that qualify for Tier 2 reporting. The school is considered a Public Benefit Entity as it meets the criteria specified as "having a primary objective to provide goods and/or services for community or social benefit and where any equity has been provided with a view to supporting that primary objective rather than for financial return to equity holders".

PBE Accounting Standards Reduced Disclosure Regime

The School qualifies for Tier 2 as the school is not publicly accountable and is not considered large as it falls below the expenditure threshold of \$30 million per year. All relevant reduced disclosure concession have been taken.

Measurement Base

The financial statements are prepared on the historical cost basis unless otherwise noted in a specific accounting policy.

Presentation Currency

These financial statements are presented in New Zealand dollars, rounded to the nearest dollar.

Specific Accounting Policies

The accounting policies used in the preparation of these financial statements are set out below.

Critical Accounting Estimates And Assumptions

The preparation of financial statements requires management to make judgements, estimates and assumptions that affect the application of accounting policies and the reported amounts of assets, liabilities, revenue and expenses. Actual results may differ from these estimates.

Estimates and underlying assumptions are reviewed on an ongoing basis. Revisions to accounting estimates are recognised in the period in which the estimate is revised and in any future periods affected.

Useful lives of property, plant and equipment

The School reviews the estimated useful lives of property, plant and equipment at the end of each reporting date. The School believes that the estimated useful lives of the property, plant and equipment as disclosed in the Significant Accounting Policies are appropriate to the nature of the property, plant and equipment at reporting date. Property, plant and equipment is disclosed at note 10.

Critical Judgements in applying accounting policies

Management has exercised the following critical judgements in applying accounting policies:

Classification of leases

The School reviews the details of lease agreements at the end of each reporting date. The School believes the classification of each lease as either operation or finance is appropriate and reflects the nature of the agreement in place. Finance leases are disclosed at note 14.

Recognition of grants

The School reviews the grants monies received at the end of each reporting period and whether any require a provision to carry forward amounts unspent. The School believes all grants received have been appropriately recognised as a liability if required. Government grants are disclosed at note 1.

c) Revenue Recognition

Government Grants

The school receives funding from the Ministry of Education. The following are the main types of funding that the School receives; Operational grants are recorded as revenue when the School has the rights to the funding, which is in the year that the funding is received.

Teachers salaries grants are recorded as revenue when the School has the rights to the funding in the salary period they relate to. The grants are not received in cash by the School and are paid directly to teachers by the Ministry of Education.

Use of land and buildings grants are recorded as revenue in the period the School uses the land and buildings. These are not received in cash by the School as they equate to the deemed expense for using the land and buildings which are owned by the Crown.

Other Grants

Other grants are recorded as revenue when the School has the rights to the funding, unless there are unfulfilled conditions attached to the grant, in which case the amount relating to the unfulfilled conditions is recognised as a liability and released to revenue as the conditions are fulfilled.

Donations, Gifts and Bequests

Donations, gifts and bequests are recorded as revenue when their receipt is formally acknowledged by the School.

Interest Revenue

Interest Revenue earned on cash and cash equivalents and investments is recorded as revenue in the period it is earned.

d) Use of Land and Buildings Expense

The property from which the School operates is owned by the Crown and managed by the Ministry of Education on behalf of the Crown. The School's use of the land and buildings as occupant is based on a property occupancy document as gazetted by the Ministry. The expense is based on an assumed market rental yield on the value of land and buildings as used for rating purposes. This is a non-cash expense that is offset by a non-cash grant from the Ministry.

e) Operating Lease Payments

Payments made under operating leases are recognised in the Statement of Comprehensive Revenue and Expense on a straight line basis over the term of the lease.

f) Finance Lease Payments

Finance lease payments are apportioned between the finance charge and the reduction of the outstanding liability. The finance charge is allocated to each period during the lease term on an effective interest basis.

g) Cash and Cash Equivalents

Cash and cash equivalents include cash on hand, bank balances, deposits held at call with banks, and other short term highly liquid investments with original maturities of 90 days or less, and bank overdrafts. The carrying amount of cash and cash equivalents represent fair value.

h) Accounts Receivable

Accounts Receivable represents items that the School has issued invoices for or accrued for, but has not received payment for at year end. Receivables are initially recorded at fair value and subsequently recorded at the amount the School realistically expects to receive. A receivable is considered uncollectable where there is objective evidence the School will not be able to collect all amounts due. The amount that is uncollectable (the provision for uncollectibility) is the difference between the amount due and the present value of the amounts expected to be collected.

i) Inventories

Inventories are consumable items held for sale and comprise of stationery and school uniforms. They are stated at the lower of cost and net realisable value. Cost is determined on a first in, first out basis. Net realisable value is the estimated selling price in the ordinary course of activities less the estimated costs necessary to make the sale. Any write down from cost to net realisable value is recorded as an expense in the Statement of Comprehensive Revenue and Expense in the period of the write down.

j) Property, plant and equipment

Land and buildings owned by the Crown are excluded from these financial statements. The Board's use of the land and buildings as 'occupant' is based on a property occupancy document.

Improvements to buildings owned by the Crown are recorded at cost, less accumulated depreciation and impairment losses.

Property, plant and equipment are recorded at cost or, in the case of donated assets, fair value at the date of receipt, less accumulated depreciation and impairment losses. Cost or fair value as the case may be, includes those costs that relate directly to bringing the asset to the location where it will be used and making sure it is in the appropriate condition for its intended use.

Property, plant and equipment acquired with individual values under \$1,000 are not capitalised, they are recognised as an expense in the Statement of Comprehensive Revenue and Expense.

Gains and losses on disposals (i.e. sold or given away) are determined by comparing the proceeds received with the carrying amounts (i.e. the book value). The gain or loss arising from the disposal of an item of property, plant and equipment is recognised in the Statement of Comprehensive Revenue and Expense.

Leased Assets

Leases where the School assumes substantially all the risks and rewards of ownership are classified as finance leases. The assets acquired by way of finance lease are measured at an amount equal to the lower of their fair value and the present value of the minimum lease payments at inception of the lease, less accumulated depreciation and impairment losses. Leased assets and corresponding liability are recognised in the Statement of Financial Position and leased assets are depreciated over the period the School is expected to benefit from their use or over the term of the lease.

Depreciation

Property, plant and equipment except for library resources are depreciated over their estimated useful lives on a straight line basis. Library resources are depreciated on a diminishing value basis. Depreciation of all assets is reported in the Statement of Comprehensive Revenue and Expense.

The estimated useful lives of the assets are:

| | |
|---|-------------------------|
| Building improvements to Crown Owned Assets | 50 years |
| Furniture and equipment | 3-10 years |
| Information and communication technology | 3-5 years |
| Other Equipment | 5-20 years |
| Leased assets held under a Finance Lease | 3-5 years |
| Library resources | 12.5% Diminishing value |

k) Impairment of property, plant, and equipment

The school does not hold any cash generating assets. Assets are considered cash generating where their primary objective is to generate a commercial return.

Non cash generating assets

Property, plant, and equipment held at cost that have a finite useful life are reviewed for impairment whenever events or changes in circumstances indicate that the carrying amount may not be recoverable. An impairment loss is recognised for the amount by which the asset's carrying amount exceeds its recoverable service amount. The recoverable service amount is the higher of an asset's fair value less costs to sell and value in use.

Value in use is determined using an approach based on either a depreciated replacement cost approach, restoration cost approach, or a service units approach. The most appropriate approach used to measure value in use depends on the nature of the impairment and availability of information.

If an asset's carrying amount exceeds its recoverable service amount, the asset is regarded as impaired and the carrying amount is written down to the recoverable amount. The total impairment loss is recognised in the surplus or deficit.

The reversal of an impairment loss is recognised in the surplus or deficit.

l) Accounts Payable

Accounts Payable represents liabilities for goods and services provided to the School prior to the end of the financial year which are unpaid. Accounts Payable are recorded at the amount of cash required to settle those liabilities. The amounts are unsecured and are usually paid within 30 days of recognition.

m) Employee Entitlements*Short-term employee entitlements*

Employee benefits that are due to be settled within 12 months after the end of the period in which the employee renders the related service are measured based on accrued entitlements at current rates of pay. These include salaries and wages accrued up to balance date, annual leave earned to but not yet taken at balance date.

n) Revenue Received in Advance

Revenue received in advance relates to fees received from students where there are unfulfilled obligations for the School to provide services in the future. The fees are recorded as revenue as the obligations are fulfilled and the fees earned.

o) Provision for Cyclical Maintenance

The property from which the School operates is owned by the Crown, and is vested in the Ministry. The Ministry has gazetted a property occupancy document that sets out the Board's property maintenance responsibilities. The Board is responsible for maintaining the land, buildings and other facilities on the School site in a state of good order and repair.

Cyclical maintenance, which involves painting the interior and exterior of the School, makes up the most significant part of the Board's responsibilities outside day-to-day maintenance. The provision for cyclical maintenance represents the obligation the Board has to the Ministry and is based on the Board's ten year property plan (10YPP).

p) Financial Assets and Liabilities

The School's financial assets comprise cash and cash equivalents, accounts receivable, and investments. All of these financial assets, except for investments that are shares, are categorised as "loans and receivables" for accounting purposes in accordance with financial reporting standards.

Investments that are shares are categorised as "available for sale" for accounting purposes in accordance with financial reporting standards.

The School's financial liabilities comprise accounts payable, borrowings, finance lease liability, and painting contract liability. All of these financial liabilities are categorised as "financial liabilities measured at amortised cost" for accounting purposes in accordance with financial reporting standards.

q) Goods and Services Tax (GST)

The financial statements have been prepared on a GST exclusive basis, with the exception of accounts receivable and accounts payable which are stated as GST inclusive.

The net amount of GST paid to, or received from, the IRD, including the GST relating to investing and financing activities, is classified as a net operating cash flow in the statements of cash flows.

Commitments and contingencies are disclosed exclusive of GST.

r) Budget Figures

The budget figures are extracted from the School budget that was approved by the Board at the start of the year.

s) Services received in-kind

From time to time the School receives services in-kind, including the time of volunteers. The School has elected not to recognise services received in kind in the Statement of Comprehensive Revenue and Expense.

Notes & Disclosures

Ebbett Park School For the year ended 31 December 2018

| | 2018 ACTUAL | 2018 BUDGET (UNAUDITED) | 2017 ACTUAL |
|----------------------------------|------------------|-------------------------|------------------|
| 1. Government Grants | | | |
| Operational grants | 373,949 | 352,232 | 364,071 |
| Teachers' Salary grants | 683,991 | 683,991 | 649,308 |
| Use of Land and Buildings grants | 191,374 | 191,374 | 192,525 |
| Other MOE grants | 109,812 | 70,992 | 92,838 |
| Total Government Grants | 1,359,126 | 1,298,589 | 1,298,743 |
| | 2018 ACTUAL | 2018 BUDGET (UNAUDITED) | 2017 ACTUAL |

2. Locally Raised Funds

Local funds raised within the School's community are made up of:

| Revenue | | | |
|---|---------------|-------------------------|---------------|
| Donations | 60 | 2,000 | 2,552 |
| Activities | 14,615 | 7,000 | 8,558 |
| Trading | 5,816 | - | 13,178 |
| Fundraising | 8,017 | 2,000 | 4,489 |
| Total Revenue | 28,508 | 11,000 | 28,776 |
| Expenses | | | |
| Trading | 6,690 | 5,000 | 11,598 |
| Fundraising | 224 | - | - |
| Total Expenses | 6,914 | 5,000 | 11,598 |
| Surplus/ (Deficit) for the year Locally raised funds | 21,594 | 6,000 | 17,178 |
| | 2018 ACTUAL | 2018 BUDGET (UNAUDITED) | 2017 ACTUAL |

3. Learning Resources

| | | | |
|--|----------------|----------------|----------------|
| Curricular | 24,812 | 31,200 | 25,803 |
| Equipment Repairs | 897 | 250 | 2,638 |
| Information and communication technology | 2,695 | 4,585 | 4,567 |
| Extra-curricular activities | 13,525 | 7,750 | 13,218 |
| Library resources | 814 | 750 | 540 |
| Employee benefits - salaries | 882,935 | 847,334 | 888,385 |
| Staff development | 727 | 8,500 | 7,921 |
| Total Learning Resources | 926,405 | 900,369 | 943,071 |

| | 2018 ACTUAL | 2018 BUDGET (UNAUDITED) | 2017 ACTUAL |
|--|---------------|-------------------------|---------------|
| 4. Administration | | | |
| Audit Fee | 3,760 | 3,600 | 4,120 |
| Board of Trustees Fees | 2,635 | 3,000 | 2,815 |
| Board of Trustees Expenses | 2,352 | 3,750 | 207 |
| Communication | 3,615 | 2,300 | 6,232 |
| Consumables | 10,859 | 7,200 | 7,778 |
| Other | 11,938 | 12,700 | 15,379 |
| Employee Benefits - Salaries | 36,906 | 36,000 | 37,066 |
| Insurance | 1,827 | 2,000 | 1,909 |
| Service Providers, Contractors & Consultancy | 4,314 | 4,500 | 3,882 |
| Total Administration | 78,207 | 75,050 | 79,388 |

| | 2018 ACTUAL | 2018 BUDGET (UNAUDITED) | 2017 ACTUAL |
|-------------------------------------|----------------|-------------------------|----------------|
| 5. Property | | | |
| Caretaking and Cleaning Consumables | 11,818 | 11,300 | 9,735 |
| Consultancy and Contract Services | 15,980 | 3,500 | - |
| Cyclical Maintenance Expense | 8,932 | 8,000 | 8,933 |
| Grounds | 16,490 | 10,550 | 20,930 |
| Heat, Light and Water | 10,898 | 10,400 | 10,683 |
| Rates | 1,239 | 1,400 | 1,432 |
| Repairs and maintenance | 14,858 | 11,800 | 8,784 |
| Use of Land and Buildings | 191,374 | 191,374 | 192,525 |
| Security | 2,943 | 2,000 | 3,843 |
| Employee Benefits - Salaries | 31,321 | 45,000 | 33,676 |
| Total Property | 305,855 | 295,324 | 290,541 |

The use of land and buildings figure represents 8% of the school's total property value. This is used as a 'proxy' for the market rental of the property. Property values are established as part of the nation-wide revaluation exercise that is conducted every 30 June for the Ministry of Education's year-end reporting purposes.

| | 2018 ACTUAL | 2018 BUDGET (UNAUDITED) | 2017 ACTUAL |
|--|---------------|-------------------------|---------------|
| 6. Depreciation of Property, Plant & Equipment | | | |
| Furniture and Equipment | 5,633 | 6,000 | 2,972 |
| Other Equipment | 2,144 | 3,000 | 1,267 |
| Information and Communication Technology | 17,199 | 20,000 | 18,541 |
| Building Improvements | 4,511 | 6,000 | 4,511 |
| Library Resources | 2,349 | 3,000 | 2,677 |
| Leased Assets | 1,982 | 2,000 | 1,904 |
| Total Depreciation of Property, Plant & Equipment | 33,818 | 40,000 | 31,872 |

| | 2018 ACTUAL | 2018 BUDGET (UNAUDITED) | 2017 ACTUAL |
|---|-------------|-------------------------|-------------|
| 7. Cash & Cash Equivalents | | | |
| Cash on hand | 300 | 300 | 300 |
| Bank Current Account | 26,148 | 12,477 | 12,477 |
| Bank Call Account | 189,803 | 179,209 | 179,209 |
| Cash and cash equivalents for Cash Flow Statement | 216,251 | 191,985 | 191,985 |

The carrying value of short-term deposits with maturity dates of 90 days or less approximates their fair value.

| | 2018 ACTUAL | 2018 BUDGET (UNAUDITED) | 2017 ACTUAL |
|--|-------------|-------------------------|-------------|
| 8. Accounts Receivable | | | |
| Accounts Receivable | | | |
| Receivables | 722 | 515 | 515 |
| Receivables from the Ministry of Education | 8,737 | 836 | 836 |
| Teachers Salaries Grant Receivable | 42,459 | 36,083 | 36,083 |
| Total Accounts Receivable | 51,918 | 37,433 | 37,433 |

| | | | |
|--|--------|--------|--------|
| Accounts Receivable | | | |
| Receivables from Exchange Transactions | 722 | 515 | 515 |
| Receivables from Non-Exchange Transactions | 51,196 | 36,919 | 36,919 |
| Total | 51,918 | 37,433 | 37,433 |

| | 2018 ACTUAL | 2018 BUDGET (UNAUDITED) | 2017 ACTUAL |
|-----------------------|-------------|-------------------------|-------------|
| 9. Inventories | | | |
| School Uniforms | 2,274 | 2,358 | 2,358 |
| Total | 2,274 | 2,358 | 2,358 |

10. Property, Plant and Equipment

| 2018 | Opening Balance (NBV) | Additions | Disposals | Impairment | Depreciation | Total (NBV) |
|--|-----------------------|-----------|-----------|------------|--------------|-------------|
| | \$ | \$ | \$ | \$ | \$ | \$ |
| Buildings/Improvement - Crown | 157,787 | 1 | - | - | (4,511) | 153,276 |
| Information and communication Technology | 29,658 | 3,137 | - | - | (17,199) | 15,596 |
| Leased Assets | 6,679 | 8,316 | - | - | (1,982) | 13,013 |
| Furniture & Equipment | 38,583 | 13,035 | - | - | (5,633) | 45,985 |
| Other Equipment | 7,143 | 4,507 | - | - | (2,144) | 9,506 |
| Library Resources | 17,183 | 2,240 | (628) | - | (2,349) | 16,446 |
| Balance at 31 December 2018 | 257,033 | 31,236 | (628) | - | (33,818) | 253,823 |

| 2018 | Cost or Valuation | Accumulated Depreciation | Net Book Value |
|--|-------------------|--------------------------|----------------|
| | \$ | \$ | \$ |
| Buildings/Improvement - Crown | 241,368 | (88,091) | 153,277 |
| Information and Communication Technology | 119,046 | (103,450) | 15,596 |
| Leased Assets | 15,661 | (2,648) | 13,013 |
| Furniture & Equipment | 127,981 | (81,996) | 45,985 |
| Other Equipment | 117,077 | (107,571) | 9,506 |
| Library Resources | 77,085 | (60,639) | 16,446 |
| Total | 698,218 | (444,395) | 253,823 |

| | Opening Balance (NBV) | Additions | Disposals | Impairment | Depreciation | Total (NBV) |
|--|-----------------------|---------------|----------------|------------|-----------------|----------------|
| 2017 | \$ | \$ | \$ | \$ | \$ | \$ |
| Buildings Improvements - Crown | 162,298 | - | - | - | (4,511) | 157,787 |
| Information and Communication Technology | 46,518 | 3,184 | (1,503) | - | (18,541) | 29,658 |
| Leased Assets | 3,612 | 4,970 | - | - | (1,904) | 6,679 |
| Furniture and Equipment | 5,484 | 36,654 | (584) | - | (2,972) | 38,583 |
| Other Equipment | 4,732 | 3,768 | (90) | - | (1,267) | 7,143 |
| Library Resources | 17,177 | 2,864 | (181) | - | (2,677) | 17,183 |
| Balance as at 31 December 2017 | 239,821 | 51,441 | (2,358) | - | (31,872) | 257,033 |

| | Cost or Valuation | Accumulated Depreciation | Net Book Value |
|--|-------------------|--------------------------|----------------|
| 2017 | \$ | \$ | \$ |
| Buildings Improvements - Crown | 241,368 | (83,581) | 157,787 |
| Information and Communication Technology | 115,909 | (86,251) | 29,658 |
| Leased Assets | 11,162 | (4,484) | 6,679 |
| Other Equipment | 112,570 | (105,427) | 7,143 |
| Furniture and Equipment | 114,947 | (76,364) | 38,583 |
| Library Resources | 77,714 | (60,532) | 17,183 |
| Balance at 31 December 2017 | 673,671 | (416,638) | 257,033 |

| | 2018 ACTUAL | 2018 BUDGET (UNAUDITED) | 2017 ACTUAL |
|--|-------------|-------------------------|-------------|
|--|-------------|-------------------------|-------------|

11. Accounts Payable

Accounts Payable

| | | | |
|---------------------------------------|---------------|---------------|---------------|
| Operating Creditors | 5,295 | 21,392 | 21,392 |
| Accruals | 3,760 | 3,650 | 3,650 |
| Employee Entitlements - salaries | 42,459 | 40,143 | 40,143 |
| Employee Entitlements - Leave accrual | 3,841 | 7,543 | 7,543 |
| Total Accounts Payable | 55,354 | 72,728 | 72,728 |

Accounts Payable

| | | | |
|------------------------------------|---------------|---------------|---------------|
| Payables for Exchange Transactions | 55,354 | 72,728 | 72,728 |
| Total | 55,354 | 72,728 | 72,728 |

| | 2018 ACTUAL | 2018 BUDGET (UNAUDITED) | 2017 ACTUAL |
|--|-------------|-------------------------|-------------|
|--|-------------|-------------------------|-------------|

12. Revenue Received in Advance

| | | | |
|---|------------|--------------|--------------|
| Grants in Advance - Ministry of Education | - | 2,967 | 2,967 |
| Other | 752 | 1,161 | 1,161 |
| Total Revenue Received in Advance | 752 | 4,128 | 4,128 |

| | 2018 ACTUAL | 2018 BUDGET (UNAUDITED) | 2017 ACTUAL |
|--|-------------|-------------------------|-------------|
|--|-------------|-------------------------|-------------|

13. Provision for Cyclical Maintenance

| | | | |
|--|--------|--------|--------|
| Provision at Start of the Year | 57,000 | 48,067 | 48,067 |
| Increase / (Decrease) to Provision During the Year | 8,932 | 8,933 | 8,933 |
| Provision at the End of the Year | 65,932 | 57,000 | 57,000 |

Total Provision

| | | | |
|--------------------------------|---------------|---------------|---------------|
| Cyclical Maintenance - Current | 4,166 | - | - |
| Cyclical Maintenance - Term | 61,766 | 57,000 | 57,000 |
| Total | 65,932 | 57,000 | 57,000 |

| | | |
|--|-------------------------------|-------------|
| | 2018 BUDGET (UNAUDITED) | 2017 ACTUAL |
|--|-------------------------------|-------------|

14. Finance Lease Liability

The School has entered into a number of finance lease agreements for laptops, ipads and a photocopier. Minimum lease payments payable:

| | | | |
|--|---------------|---------------|---------------|
| No Later than One Year | 8,637 | 8,163 | 8,163 |
| Later than One Year and no Later than Five Years | 7,030 | 6,294 | 6,294 |
| Total | 15,667 | 14,457 | 14,457 |

15. Funds held for Capital Works Projects

During the year the School received and applied funding from the Ministry of Education to the following capital works projects:

| | 2018 | Opening Balances | Receipts from MOE | Payments | BOT Contribution/ (Write-off to R&M) | Closing Balances |
|---------------------|-----------------|------------------|-------------------|----------|--------------------------------------|------------------|
| | | \$ | \$ | \$ | | \$ |
| Block A & B Re-roof | <i>Complete</i> | (54) | - | - | 54 | - |
| Totals | | (54) | - | - | 54 | - |

Represented by:

Funds Held on Behalf of the Ministry of Education

Funds Due From the Ministry of Education

| | 2017 | Opening Balances | Receipts from MOE | Payments | BOT Contribution/ (Write-off to R&M) | Closing Balances |
|---------------------|--------------------|------------------|-------------------|----------------|--------------------------------------|------------------|
| | | \$ | \$ | \$ | | \$ |
| Block A & B Re-roof | <i>in progress</i> | 75,456 | 71,602 | 147,112 | - | (54) |
| Totals | | 75,456 | 71,602 | 147,112 | - | (54) |

16. Related Party Transactions

The School is a controlled entity of the Crown, and the Crown provides the major source of revenue to the school. The school enters into transactions with other entities also controlled by the Crown, such as government departments, state-owned enterprises and other Crown entities. Transactions with these entities are not disclosed as they occur on terms and conditions no more or less favourable than those that it is reasonable to expect the school would have adopted if dealing with that entity at arm's length.

Related party disclosures have not been made for transactions with related parties that are within a normal supplier or client/recipient relationship on terms and condition no more or less favourable than those that it is reasonable to expect the school would have adopted in dealing with the party at arm's length in the same circumstances. Further, transactions with other government agencies (for example, Government departments and Crown entities) are not disclosed as related party transactions when they are consistent with the normal operating arrangements between government agencies and undertaken on the normal terms and conditions for such transactions.

17. Remuneration

Key management personnel compensation

Key management personnel of the School include all trustees of the Board, Principal and Deputy Principals.

| | 2018 | 2017 |
|--|----------------|----------------|
| | Actual | Actual |
| | \$ | \$ |
| Board Members | | |
| Remuneration | 2,635 | 2815 |
| Full-time equivalent members | 0.07 | 0.07 |
| Leadership Team | | |
| Remuneration | 185,908 | 298,200 |
| Full-time equivalent members | 2 | 3 |
| Total key management personnel remuneration | 188,723 | 301,015 |
| Total full-time equivalent personnel | 2.07 | 3.07 |

The full time equivalent for Board members has been determined based on attendance at Board meetings, Committee meetings and for other obligations of the Board, such as stand downs and suspensions, plus the estimated time for Board members to prepare for meetings.

Principal

The total value of remuneration paid or payable to the Principal was in the following bands:

| | 2018 | 2017 |
|--|---------|-----------|
| | Actual | Actual |
| Salaries and Other Short-term Employee Benefits: | \$000 | \$000 |
| Salary and Other Payments | 80 - 90 | 120 - 130 |
| Benefits and Other Emoluments | 0 - 5 | 0 - 0 |
| Termination Benefits | 0 - 0 | 0 - 0 |

Other Employees

The number of other employees with remuneration greater than \$100,000 was in the following bands:

| Remuneration | 2018 | 2017 |
|--------------|------------|------------|
| \$000 | FTE Number | FTE Number |
| 110 - 120 | - | - |
| 100 - 110 | - | - |
| | - | - |

The disclosure for 'Other Employees' does not include remuneration of the Principal.

18. Compensation and Other Benefits Upon Leaving

The total value of compensation or other benefits paid or payable to persons who ceased to be trustees, committee member, or employees during the financial year in relation to that cessation and number of persons to whom all or part of that total was payable was as follows:

| | 2018 | 2017 |
|------------------|--------|--------|
| | Actual | Actual |
| Total | \$0 | \$0 |
| Number of People | 0 | 0 |

19. Contingencies

There are no contingent liabilities (except as noted below) and no contingent assets as at 31 December 2018 (Contingent liabilities and assets at 31 December 2017: nil).

Holidays Act Compliance – schools payroll

The Ministry of Education performs payroll processing and payments on behalf of school boards of trustees, through payroll service provider Education Payroll Limited. The Ministry has commenced a review of the schools sector payroll to ensure compliance with the Holidays Act 2003. The initial phase of this review has identified areas of non-compliance, however the potential impact on any specific school or individual and any associated historical liability will not be known until further detailed analysis has been completed. To the extent that any obligation cannot reasonably be quantified at 31 December 2018, a contingent liability for the school may exist.

20. Commitments

a) Capital Commitments

As at 31 December 2018 the Board has entered into no new contract agreements for capital works.

(Capital commitments at 31 December 2017:nil)

b) Operating Commitments

As at 31 December 2018 the Board has entered into the following contracts:

(a) Operating lease for computer equipment;

| | 2018 | 2017 |
|--|--------|--------|
| | Actual | Actual |
| | \$ | \$ |
| No later than One Year | 1,743 | 2,485 |
| Later than One Year and No Later than Five Years | - | 1,743 |
| Later than Five Years | | |
| | 1,743 | 4,228 |

21. Managing Capital

The School's capital is its equity and comprises capital contributions from the Ministry of Education for property, plant and equipment and accumulated surpluses and deficits. The School does not actively manage capital but "attempts" to ensure that income exceeds spending in most years. Although deficits can arise as planned in particular years, they are offset by planned surpluses in previous years or ensuing years.

22. Financial Instruments

The carrying amount of financial assets and liabilities in each of the financial instrument categories are as follows:

| | 2018 ACTUAL | 2018 BUDGET (UNAUDITED) | 2017 ACTUAL |
|---|----------------|-------------------------------|----------------|
| Cash and receivables | | | |
| Cash and Cash Equivalents | 216,251 | 191,985 | 191,985 |
| Receivables | 51,918 | 37,433 | 37,433 |
| Total Cash and receivables | 268,168 | 229,419 | 229,419 |
| | 2018 ACTUAL | 2018 BUDGET (UNAUDITED) | 2017 ACTUAL |
| Financial liabilities measured at amortised cost | | | |
| Payables | 55,354 | 72,728 | 72,728 |
| Finance Leases | 15,668 | 13,095 | 13,095 |
| Total Financial Liabilities Measured at Amortised Cost | 71,022 | 85,823 | 85,823 |

23. Events after Balance Date

There were no significant events after the balance date that impact these financial statements.

24. Breach of Law - Failure to meet Statutory Reporting Deadline

Under Section 87C1 of the Education Act 1989, the Board of Trustees is required to forward audited financial statements to the Ministry of Education by 31 May 2019. This deadline was not met.

Kiwisport Statement

Ebbett Park School

For the year ended 31 December 2018

Kiwisport is a Government funding initiative to support students' participation in organised sport.

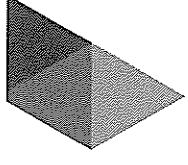
In 2018, the school received total Kiwisport funding of \$302 (excluding GST). The funding was spent on sports equipment for a school wide physical education programme.

Analysis of Variance

Ebbett Park School

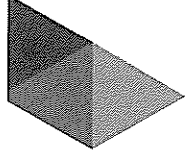
For the year ended 31 December 2018

Analysis of Variance Reporting



| | | | |
|-----------------------|--|-----------------------|------|
| School Name: | Ebbett Park School | School Number: | 2554 |
| Strategic Aim: | <p>To improve the outcomes for all students, particularly in the priority groups of Maori, Pacifica and Children with special needs.</p> <p>To accelerate the learning of children who are performing below standard</p> <p>To accelerate the level of achievement of all students in Mathematics particularly those achieving below standard.</p> | | |
| Annual Aim: | | | |
| Target: | <p>80% of children achieving below or well below standard in 2017 to be at or above national standard in Mathematics by years' end, with a focus on students after 2, 4 & 6 years at school.</p> | | |
| Baseline Data: | <p>In 2017 63.8% of our students were achieving at or above national standards in mathematics. 47.1% of our Year One students were achieving below or well below national standards. 60% of our Year 3 children were achieving below or well below national standard. 40.9% of our Year 5 students were achieving below or well below national standards.</p> | | |

Analysis of Variance Reporting



| Actions <i>What did we do?</i> | Outcomes <i>What happened?</i> | Reasons for the variance <i>Why did it happen?</i> | Evaluation <i>Where to next?</i> |
|--|---|--|--|
| <p>Data was used to identify the needs of learners at the beginning of each term and used again at the end of each term to gauge progress and set new goals</p> | <p>There is a significant achievement rate in this subject with almost two thirds of our students achieving at or above expectation. This is clearly our strongest subject. Our girls have a significant strength in this area over the boys. While both genders have over half either meeting or exceeding expectation the girls have a greater percentage actually achieving. All ethnicities have a higher achievement rate than not. NZE/Pakeha achievement is just over 60% while Maori is just over 50% and Pacifica just under 50%. Math is a significant strength for all year groups but specifically our year 1 and 5s.</p> | <ul style="list-style-type: none"> - Planning not consistent across the school. - Lack of collaboration for planning and teaching. - Poor student resilience - Students entering school with little or no skills for learning and our new entrant teacher is having a significant job to establish these skills. | <ul style="list-style-type: none"> - Upskill staff with formative assessment. - Improve Teachers as Inquiry - Invest in Professional development to improve understanding and use of formative assessment. - Develop a solid tracking system - Design and use collaborative and school wide planning templates - Guide teaching and planning through formative assessment. - Identify target students that are monitored and tracked throughout the year. |
| <p>Planning for next year.</p> | | | |
| <p>With directed and consistent planning and the use of a school wide template and formative assessment, as well as collaboration, we can expect to see learning acceleration beginning to take place in 2019. Establishing school wide tracking will allow us to identify target students that will be monitored and tracked closely. Cross-Grouping will take place to better cater for the level of abilities in the senior area of the school.</p> | | | |

| | | | |
|-----------------------|--|-----------------------|------|
| School Name: | Ebbett Park School | School Number: | 2554 |
| Strategic Aim: | To improve the outcomes for all students, particularly in the priority groups of Maori, Pacifica and Children with special needs. To accelerate the learning of children who are performing below standard | | |
| Annual Aim: | To accelerate the level of achievement of all students in Writing particularly those achieving below standard | | |
| Target: | 80% of all children to be at or above national standard in Writing by years' end, with a focus on years 2, 4 & 6. | | |
| Baseline Data: | In 2017 58.4% of all students were achieving at or above national standards in writing. In 2017, 73% of children in Year 4, 5 and 6 were achieving at or above national standard in writing. 55.9% of our Year One students were achieving below or well below national standards. 50% of our Year 3 students were achieving below or well below the national standards. 45.5% of our Year 5 students were achieving below or well below the national standards. | | |

| Actions <i>What did we do?</i> | Outcomes <i>What happened?</i> | Reasons for the variance <i>Why did it happen?</i> | Evaluation <i>Where to next?</i> |
|--|--|--|---|
| <p>PD on the use of PaCT with writing as the focus. Connections with our CoL, partnership schools, moderating each term and consistent and regular use of PCT on identified target students</p> | <p>80% of students are not at or above in writing. There is a greater number of students achieving at or above in writing compared to Reading. Once again, the girls have a significantly higher achievement rate in this subject than the boys. In fact, the girls' achievement is double that of those girls not achieving while the boys have greater non-achievers than achievers. We have a fairly even balance of Maori achievers and non-achievers. This is similar for our Pacific students also. However, our NZE students have double the rate of achievers to non-achievers. In writing our year 1 and 2s are significantly lower than other year groups and we see significant change in achievement in year 5 and 6 year levels. The year 3 and 4 groups have a fairly even split with achievement and non-achievement.</p> | <ul style="list-style-type: none"> - Planning not consistent across the school. - Lack of collaboration for planning and teaching. - Poor student resilience - Students entering school with little or no skills for learning and our new entrant teacher is having a significant job to establish these skills. | <ul style="list-style-type: none"> - Upskill staff with formative assessment. - Improve Teachers as Inquiry - Invest in Professional development to improve understanding and use of formative assessment. - Develop a solid tracking system - Design and use collaborative and school wide planning templates - Guide teaching and planning through formative assessment - Identify target students that are monitored and tracked throughout the year. |
| <p>Planning for next year:</p> | | | |
| <p>With directed and consistent planning and the use of a school wide template and formative assessment, as well as collaboration, we can expect to see learning acceleration beginning to take place in 2019. Establishing school wide tracking will allow us to identify target students that will be monitored and tracked closely.</p> | | | |



INDEPENDENT AUDITOR'S REPORT

TO THE READERS OF EBBETT PARK'S FINANCIAL STATEMENTS FOR THE YEAR ENDED 31 DECEMBER 2018

The Auditor-General is the auditor of Ebbett Park School (the School). The Auditor-General has appointed me, Maxwell John Dixon, using the staff and resources of PricewaterhouseCoopers, to carry out the audit of the financial statements of the School on his behalf.

Opinion

We have audited the financial statements of the School on pages 2 to 21, that comprise the statement of financial position as at 31 December 2018, the statement of comprehensive revenue and expense, statement of changes in net assets/equity and statement of cash flows for the year ended on that date, and the notes to the financial statements that include accounting policies and other explanatory information.

In our opinion the financial statements of the School:

- present fairly, in all material respects:
 - its financial position as at 31 December 2018; and
 - its financial performance and cash flows for the year then ended; and
- comply with generally accepted accounting practice in New Zealand in accordance with Public Benefit Entity Standards Reduced Disclosure Regime issued in New Zealand (PBE Standards RDR).

Our audit was completed on 23 July 2019. This is the date at which our opinion is expressed.

The basis for our opinion is explained below. In addition, we outline the responsibilities of the Board of Trustees and our responsibilities relating to the financial statements, we comment on other information, and we explain our independence.

Basis for our opinion

We carried out our audit in accordance with the Auditor-General's Auditing Standards, which incorporate the Professional and Ethical Standards and the International Standards on Auditing (New Zealand) issued by the New Zealand Auditing and Assurance Standards Board. Our responsibilities under those standards are further described in the Responsibilities of the auditor section of our report.

We have fulfilled our responsibilities in accordance with the Auditor-General's Auditing Standards.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion.



Responsibilities of the Board of Trustees for the financial statements

The Board of Trustees is responsible on behalf of the School for preparing financial statements that are fairly presented and that comply with generally accepted accounting practice in New Zealand. The Board of Trustees is responsible for such internal control as it determines is necessary to enable it to prepare financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, the Board of Trustees is responsible on behalf of the School for assessing the School's ability to continue as a going concern. The Board of Trustees is also responsible for disclosing, as applicable, matters related to going concern and using the going concern basis of accounting, unless there is an intention to close or merge the School, or there is no realistic alternative but to do so.

The Board of Trustees' responsibilities arise from the Education Act 1989.

Responsibilities of the auditor for the audit of the financial statements

Our objectives are to obtain reasonable assurance about whether the financial statements, as a whole, are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinion.

Reasonable assurance is a high level of assurance, but is not a guarantee that an audit carried out in accordance with the Auditor-General's Auditing Standards will always detect a material misstatement when it exists. Misstatements are differences or omissions of amounts or disclosures, and can arise from fraud or error. Misstatements are considered material if, individually or in the aggregate, they could reasonably be expected to influence the decisions of readers taken on the basis of these financial statements.

For the budget information reported in the financial statements, our procedures were limited to checking that the information agreed to the School's approved budget.

We did not evaluate the security and controls over the electronic publication of the financial statements.

As part of an audit in accordance with the Auditor-General's Auditing Standards, we exercise professional judgement and maintain professional scepticism throughout the audit. Also:

- We identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, design and perform audit procedures responsive to those risks, and obtain audit evidence that is sufficient and appropriate to provide a basis for our opinion. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control.
- We obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control.
- We evaluate the appropriateness of accounting policies used and the reasonableness of accounting estimates and related disclosures made by the Board of Trustees.



- We conclude on the appropriateness of the use of the going concern basis of accounting by the Board of Trustees and, based on the audit evidence obtained, whether a material uncertainty exists related to events or conditions that may cast significant doubt on the School's ability to continue as a going concern. If we conclude that a material uncertainty exists, we are required to draw attention in our auditor's report to the related disclosures in the financial statements or, if such disclosures are inadequate, to modify our opinion. Our conclusions are based on the audit evidence obtained up to the date of our auditor's report. However, future events or conditions may cause the School to cease to continue as a going concern.
- We evaluate the overall presentation, structure and content of the financial statements, including the disclosures, and whether the financial statements represent the underlying transactions and events in a manner that achieves fair presentation.
- We assess the risk of material misstatement arising from the Novopay payroll system, which may still contain errors. As a result, we carried out procedures to minimise the risk of material errors arising from the system that, in our judgement, would likely influence readers' overall understanding of the financial statements.

We communicate with the Board of Trustees regarding, among other matters, the planned scope and timing of the audit and significant audit findings, including any significant deficiencies in internal control that we identify during our audit.

Our responsibilities arises from the Public Audit Act 2001.

Other information

The Board of Trustees is responsible for the other information. The other information comprises the information included within the Analysis of Variance, the Kiwisport Statement, the Board of Trustees List which form part of the Annual Report, but does not include the financial statements, and our auditor's report thereon.

Our opinion on the financial statements does not cover the other information and we do not express any form of audit opinion or assurance conclusion thereon.

In connection with our audit of the financial statements, our responsibility is to read the other information. In doing so, we consider whether the other information is materially inconsistent with the financial statements or our knowledge obtained in the audit, or otherwise appears to be materially misstated. If, based on our work, we conclude that there is a material misstatement of this other information, we are required to report that fact. We have nothing to report in this regard.



Independence

We are independent of the School in accordance with the independence requirements of the Auditor-General's Auditing Standards, which incorporate the independence requirements of Professional and Ethical Standard 1 (Revised): *Code of Ethics for Assurance Practitioners* issued by the New Zealand Auditing and Assurance Standards Board.

Other than the audit, we have no relationship with or interests in the School.

A handwritten signature in blue ink, appearing to read 'M. John Dixon', written in a cursive style.

Maxwell John Dixon
PricewaterhouseCoopers
On behalf of the Auditor-General
Napier, New Zealand